

Grant Name	Description
<b>Advanced Course Access (ACA)</b> <i>(State Funding)</i>	The Advanced Course Access grant will help increase the number of RCSD high school students who enroll in, complete, and pass advanced courses. Course access will be increased using online and blended learning, and teachers of advanced courses will receive targeted support. Activities will result in a system of diverse supports for students, teachers, school counselors, principals, and parents.
<b>Catholic Family Center (CFC) / Career Pathways III</b> <i>(Local Funding)</i>	Career Pathways III is a project operated through the Rochester Workforce Consortium, a partnership among the Catholic Family Center, OACES, and Career Start. Participants receive access to a broad array of services that move them along a pathway to high-value jobs in growing sectors of employment.
<b>Employment Preparation Education (EPE)</b> <i>(State Funding)</i>	Employment Preparation Education State Aid is used to provide services for adults 21 years and older who have not received a high school diploma or its equivalent. EPE funding supports adult education programs including high school equivalency diploma preparation, career education, and ESOL (English for Speakers of Other Languages).
<b>Extended School Day / School Violence Prevention (ESD/SVP)</b> <i>(State Funding)</i>	RCSD's Extended School Day/School Violence Prevention grant provides funding for the Student Support Centers at Schools #8, #19, and #28. These support centers ensure students have access to trained and caring adults who can help guide them through their challenges and find non-violent solutions to their problems.
<b>Impact Aid</b> <i>(Federal Funding)</i>	Impact Aid provides financial assistance to help reimburse the District for tax revenue lost from federally connected students. RCSD's Impact Aid award is calculated using the number of students who live in federally subsidized, low-rent housing properties.
<b>Individuals with Disabilities Act (IDEA)</b> <ul style="list-style-type: none"> <li>• <b>Support Services (Section 611)</b></li> <li>• <b>Preschool Services (Section 619)</b></li> </ul> <i>(Federal Funding)</i>	The purpose of the Individuals with Disabilities Education Act (IDEA) is to provide Students With Disabilities a free, appropriate public education that prepares them for further education, employment, and independent living. These two grants provide support for the District's additional educational costs for school-age children (Section 611) and pre-school children (Section 619).
<b>Learning Technology Grant (LTG)</b> <i>(State Funding)</i>	The Learning Technology Grant provides a diversity of professional development for RCSD teachers that increases their skills in personalized learning and creating culturally and linguistically responsive learning environments. New online instructional resources will be created for highly enrolled secondary courses to support the shift to a more personalized learning environment.
<b>McKinney-Vento Homeless Children &amp; Youth</b> <i>(Federal Funding)</i>	These grant funds authorized by the McKinney-Vento Act help RCSD address the challenges that homeless students encounter in enrolling, attending, and succeeding in school. Students who are experiencing homelessness receive the academic and social-emotional supports

Grant Name	Description
	they need to help them meet the challenging academic performance standards NYSED has established for all students.
<b>Mentor Teacher Internship Program</b> <i>(State Funding)</i>	The Mentor Teacher Internship Program provides opportunities for beginning teachers to work with experienced mentors to enhance their teaching skills. These productive and satisfying mentor experiences are designed to increase the likelihood of inexperienced teachers remaining in the teaching profession.
<b>Office of Temporary and Disability Assistance (OTDA) / Making A Connection (MAC) Academy</b> <i>(Federal Funding)</i>	RCSD's Making A Connection Academy program serves refugees ages 16-24 who are not enrolled in school and provides them with the resources, education, and networks necessary to achieve self-confidence and self-sufficiency. The MAC Academy prepares participants for transition to secure and unsubsidized employment.
<b>Optics Pipeline Grant</b> <i>(State Funding)</i>	The Rochester Optics Pipeline provides novel STEM experiences and opportunities for high school students at East, Franklin, and Monroe Upper Schools. Students completing the program will have access to multiple entry points into the college and career pipeline for vision care and precision optics.
<b>Pathways to Technology Early College High School (P-TECH)</b> <i>(Federal Funding)</i>	The Pathways to Technology Early College High School program on the Edison campus is a six-year program that combines high school, college, and career training. P-TECH Rochester allows students to earn an associate degree in Information and Network Technology from Monroe Community College at no cost to families, and students have opportunities for internships with Rochester employers.
<b>Perkins V Career and Technical Education (CTE) / Adult Programs</b> <i>(Federal Funding)</i>	The Carl D. Perkins CTE Improvement Act provides grants to improve the quality of career and technical education. OACES uses its Perkins/Adult Program grant funds to support its culinary, automotive, and electrical programs. These full-day, contextualized programs integrate a CTE skills curriculum with the critical reading, writing, and math skills that are required for a high school equivalency diploma.
<b>Perkins V Career and Technical Education (CTE) / Secondary</b> <i>(Federal Funding)</i>	The Carl D. Perkins CTE Improvement Act provides grants to improve the quality of Career and Technical Education. RCSD uses these funds to support CTE programs in grades 7-12 and integrates career and technical instruction with rigorous academics. Students are exposed to CTE at the middle school level, and high school programs link to postsecondary education to prepare students for high-skill, high-wage, high-demand occupations in current and emerging occupations.
<b>Prekindergarten - Universal</b> <i>(State Funding)</i>	Prekindergarten grants support full-day, prekindergarten programs for three- and four-year olds. These programs provide environments and experiences in socialization, early literacy, and motor skill development to all eligible children, including those with disabilities and children whose home language is other than English. Programs

Grant Name	Description
	are delivered at RCSD sites and community-based organizations that are contracted and supervised by the District.
<b>Preschool-Age Children - Special Education Reimbursement</b> <ul style="list-style-type: none"> <li>• Administration / CPSE</li> <li>• Extended School Year (ESY)</li> <li>• Evaluations</li> <li>• Integrated Services</li> <li>• Related Services</li> <li>• SEIT</li> <li>• Special Class</li> </ul> <i>(County Funding)</i>	<p>Monroe County reimburses RCSD for many special education services delivered to preschool children. Reimbursement is provided at the NYS/county rate for the following:</p> <ul style="list-style-type: none"> <li>• Administration and other costs for the Committee on Preschool Special Education (CPSE)</li> <li>• ESY summer programs for preschoolers with an IEP</li> <li>• Student evaluations to determine Special Education needs</li> <li>• Integrated special education services and classroom programs for preschool children with disabilities</li> <li>• Related services such as speech, occupational therapy, and physical therapy</li> <li>• Special Education Itinerant Teacher (SEIT)</li> <li>• Provision of Special Education classrooms (i.e., Special Class)</li> </ul>
<b>Primary Project</b> <i>(Local Funding)</i>	<p>The Primary Project is a nationally recognized, evidence-based program that helps children in pre-kindergarten through third grade adjust to school and increase their chances for school success. Child-led play opportunities and positive relationships with trusted adults help children reduce negative behaviors, gain confidence, develop social skills, and focus on learning.</p>
<b>Refugee Social Services Program</b> <i>(Federal Funding)</i>	<p>The Rochester Refugee Social Services Program leverages ongoing services available in OACES and in the community to help refugees and their families achieve economic and social self-sufficiency as soon as possible after their arrival in the U.S. Services include employment preparation, transitional supports, job placement, and job retention.</p>
<b>School for the Deaf Tuition</b> <i>(State Funding)</i>	<p>RCSD receives reimbursement for the cost of tuition for Students With Disabilities who attend the Rochester School for the Deaf.</p>
<b>School Health Services</b> <i>(State Funding)</i>	<p>The School Health Services grant provides funding for school nurses who deliver mandated health services such as first aid, emergency services, student screenings, medication delivery, immunization compliance, contagious disease management, and services to children with special health concerns.</p>
<b>School Library Systems Aid</b> <ul style="list-style-type: none"> <li>• Automation</li> <li>• Operating</li> <li>• Supplemental</li> </ul> <i>(State Funding)</i>	<p>NYS Formula Aid for School Library Systems facilitates sharing of library resources between public and non-public school libraries. This aid supports automation and database building activities, along with operating costs such as inter-library loan, book delivery, and services for students with special needs.</p>
<b>Summer Special Education Program / Extended School Year (ESY)</b> <i>(State Funding)</i>	<p>Extended School Year (ESY) services support Students with Disabilities as required under the Individuals with Disabilities Education Act (IDEA). ESY helps students maintain the academic, social/behavioral, and communication skills they have learned through the summer.</p>

Grant Name	Description
	The State reimburses RCSD for 80% of ESY program costs; the remaining 20% of costs are funded locally.
<p><b>Title I of the Every Student Succeeds Act (ESSA)</b></p> <ul style="list-style-type: none"> <li>• <b>Part A</b> - Improving the Academic Achievement of the Disadvantaged</li> <li>• <b>Part D</b> - Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk</li> </ul> <p><i>(Federal Funding)</i></p>	The purpose of Title I of the Every Student Succeeds Act (ESSA) is to "ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments." RCSD's Title I, Part A school-wide programs deliver services to all students, focusing on students with the greatest need. Title I, Part D provides supplemental educational and transitional services to neglected and delinquent students living in residential facilities.
<p><b>Title I of the Every Student Succeeds Act (ESSA)</b></p> <p><b>School Improvement Grant Section 1003 Basic</b></p> <p><i>(Federal Funding)</i></p>	The Section 1003 Basic grant supports planning and implementation of school improvement activities in Comprehensive Support and Improvement (CSI) schools, Targeted Support and Improvement (TSI) schools, and Target Districts. Funds must be used to support activities included in the District Comprehensive Improvement Plan (DCIP) and School Comprehensive Education Plans (SCEPs).
<p><b>Title I of the Every Student Succeeds Act (ESSA)</b></p> <p><b>School Improvement Grant Section 1003 High School Redesign</b></p> <p><i>(Federal Funding)</i></p>	The Section 1003 High School Redesign grant will provide Franklin Upper School with field support from NYSED's Office of Accountability. Support will be aligned with the priorities included in Franklin's high school redesign plan and provide resources for the ninth grade academy, afterschool tutoring and clubs, mentoring programs, and professional learning.
<p><b>Title I of the Every Student Succeeds Act (ESSA)</b></p> <p><b>School Improvement Grant Section 1003 Targeted Support</b></p> <p><i>(Federal Funding)</i></p>	The Section 1003 Targeted Support grant provides additional support to schools that have been in accountability status for multiple consecutive years. Funding is used to support activities that will help schools meet their annual, identified improvement targets.
<p><b>Title II, Part A of the Every Student Succeeds Act (ESSA)</b></p> <p>Preparing, Training, and Recruiting High Quality Teachers &amp; Principals</p> <p><i>(Federal Funding)</i></p>	The purpose of Title II of ESSA is to increase the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools. Grant activities focus on intensive, sustained, and high quality professional learning experiences along with the recruitment and retention of highly qualified teachers and school leaders.
<p><b>Title III of the Every Student Succeeds Act (ESSA)</b></p> <p>English Language Learners</p> <p><i>(Federal Funding)</i></p>	The purpose of Title III of ESSA is to ensure that students who are English Language Learners (ELLs) develop high levels of academic achievement and proficiency in the English language and to help them meet the same challenging State academic standards as all children are expected to meet.
<p><b>Title IV of the Every Student Succeeds Act (ESSA)</b></p>	The purpose of Title IV of ESSA is to improve students' academic achievement by 1) providing all students with access to a well-rounded education, 2) improving school conditions for student

Grant Name	Description
Student Support & Academic Enrichment <i>(Federal Funding)</i>	learning, and 3) improving the use of technology in order to improve the academic achievement and digital literacy of all students.
<b>Workforce Innovation &amp; Opportunity Act (WIOA)</b> <b>Title II / Adult Basic Education &amp; Literacy Services</b> <i>(Federal Funding)</i>	The WIOA Adult Education Literacy program at OACES supports instruction in adult basic education, adult secondary education leading to a NYS high school equivalency diploma, and English for Speakers of Other Languages. The program helps adults become literate and obtain the knowledge and skills necessary for employment, retention of employment, and self-sufficiency. The program also assists adults in obtaining the educational skills necessary to become full partners in the educational development of their children and complete their own secondary school education.
<b>Workforce Innovation &amp; Opportunity Act (WIOA) Title II</b> <b>Corrections Education &amp; Other Institutionalized Education Programs</b> <i>(Federal Funding)</i>	The WIOA Corrections Education and Institutionalized Education program provides case management to support incarcerated individuals' transition to re-entry and other post-release services. Services include, but are not limited to, development of plans for post-release education and outreach to community-based program providers on behalf of re-entering participants.
<b>Workforce Innovation &amp; Opportunity Act (WIOA) Title II</b> <b>Integrated English Literacy and Civics Education (IEL/CE)</b> <i>(Federal Funding)</i>	WIOA Integrated English Literacy and Civics Education provides support for adult learners aged 16 and older who are limited English proficient. These instructional programs at OACES focus on literacy, English language acquisition, the rights and responsibilities of citizenship, and civic participation.
<b>Workforce Innovation &amp; Opportunity Act (WIOA)</b> <b>Title II / Literacy Zones</b> <ul style="list-style-type: none"> <li>• North</li> <li>• South</li> <li>• East</li> <li>• West</li> </ul> <i>(Federal Funding)</i>	Literacy Zones and their Family Welcome Centers provide or refer out-of-school youth and adults to a variety of coordinated services and benefits. These services support adult participants who are receiving literacy services, including instruction, through a WIOA Title II adult education program.